

**Name:** \_\_\_\_\_

**First Grade**

# **Snow Day Work**

## **Day #2**

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Name \_\_\_\_\_

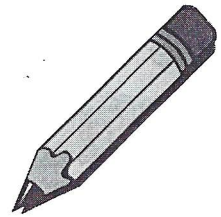



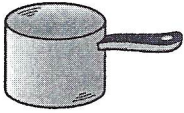


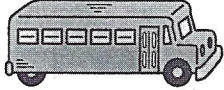

# Reading Skills Practice Test 2

## A. Phonic Analysis: Consonants

Look at each picture.

Write the missing letter on the line.



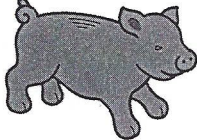
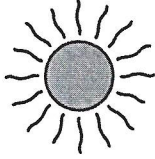
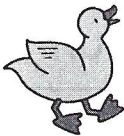



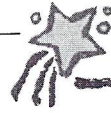
<p><b>Sample</b></p>  <p>_____at</p>	<p>1.</p>  <p>_____ot</p>	<p>2.</p>  <p>_____ox</p>
<p>3.</p>  <p>_____ell</p>	<p>4.</p>  <p>bu_____</p>	<p>5.</p>  <p>bu_____</p>

## B. Phonic Analysis: Vowels

Look at each picture.

Write the missing letter on the line.

<p><b>Sample</b></p>  <p>c_____p</p>	<p>1.</p>  <p>m_____p</p>	<p>2.</p>  <p>p_____g</p>
<p>3.</p>  <p>s_____n</p>	<p>4.</p>  <p>d_____ck</p>	<p>5.</p>  <p>t_____n</p>


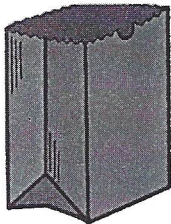

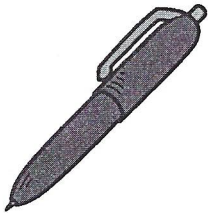
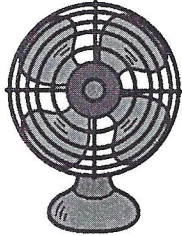

**C. High-Frequency Word Match**

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
to	my	she	who	this	then
of	it	he	has	at	they
and	like	saw	was	that	thing

**D. Vocabulary: Picture-Word Match**

Fill in the bubble next to the word that names each picture.

<b>Sample</b>  <input type="radio"/> ham <input type="radio"/> hat <input type="radio"/> hot	<b>1.</b>  <input type="radio"/> big <input type="radio"/> pig <input type="radio"/> bag	<b>2.</b>  <input type="radio"/> ten <input type="radio"/> top <input type="radio"/> pot
<b>3.</b>  <input type="radio"/> pen <input type="radio"/> nap <input type="radio"/> pet	<b>4.</b>  <input type="radio"/> fun <input type="radio"/> fan <input type="radio"/> fin	<b>5.</b>  <input type="radio"/> sock <input type="radio"/> tack <input type="radio"/> cat



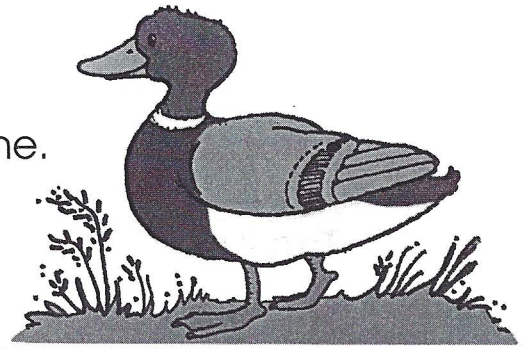
Name \_\_\_\_\_



**E. Grammar, Usage, and Mechanics**

Each sentence has a mistake.

Write each sentence correctly on the blank line.



**Sample** the boy is happy.

1. She saw a duck

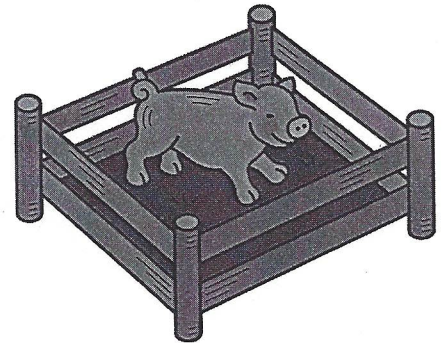
2. look at him run!

3. Where will i go?

**F. Story Comprehension**

Read the story. Then answer each question.  
Fill in the bubble next to the best answer.

**Ted has a pig.**  
**The pig's name is Big.**  
**Big lives in a pen.**  
**He plays in the mud.**  
**Big is a very big pig!**



1. What does Ted have?

- ☐ a dog  
☐ a pig  
☐ a cat

2. What is a good title (name) for this story?

- ☐ Ted's Pig  
☐ Sam's Pig  
☐ Pig Pens

3. Write a sentence telling something about Big the Pig.

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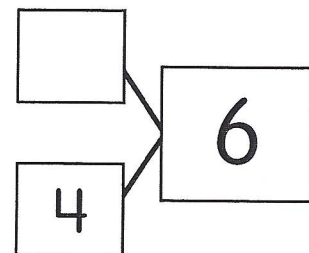
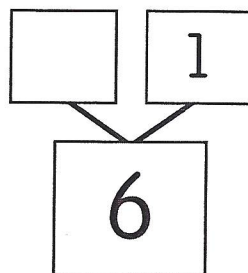
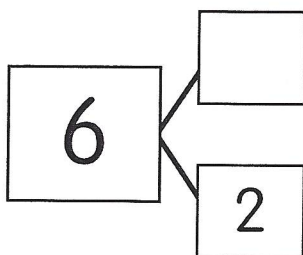
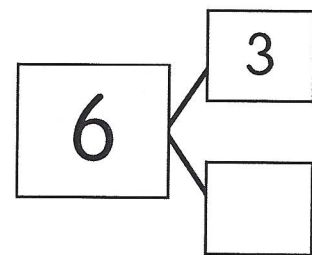
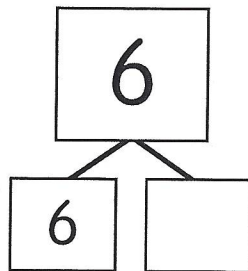
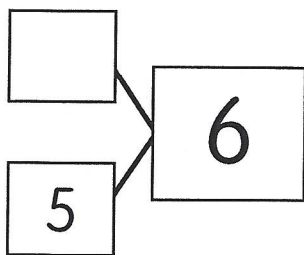
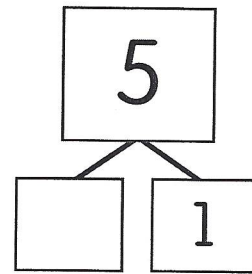
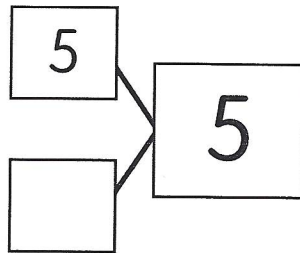
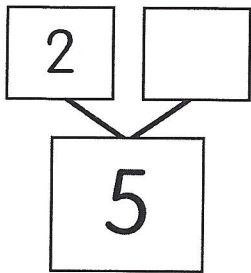
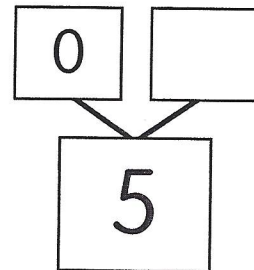
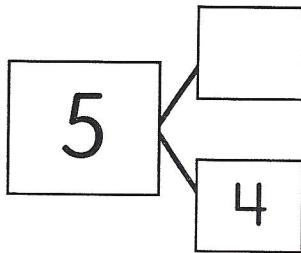
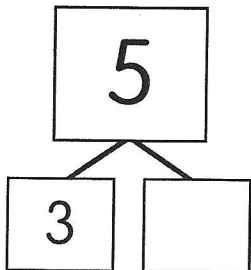
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Complete each number bond.





Write one addition fact and one subtraction fact for each number bond.

6	_____ + _____ = _____
4	_____ - _____ = _____
2	

6	_____ + _____ = _____
1	_____ - _____ = _____
5	

7	_____ + _____ = _____
0	_____ - _____ = _____
7	

7	_____ + _____ = _____
5	_____ - _____ = _____
2	

3	_____ + _____ = _____
3	_____ - _____ = _____
6	

4	_____ + _____ = _____
3	_____ - _____ = _____
7	

1	_____ + _____ = _____
6	_____ - _____ = _____
7	

6	_____ + _____ = _____
0	_____ - _____ = _____
6	

# Are you my mother?

Help the baby animals find their parents!  
Can you draw a line between the baby animal and the correct parent?

